

अंडमान तथा निकोबार प्रशासन ANDAMAN & NICOBAR ADMINISTRATION

डॉ. भीमराव अंबेडकर प्रौद्योगिकी संस्थान Dr. B.R. AMBEDKAR INSTITUTE OF TECHNOLOGY

PAHARGAON, PORT BLAIR- 744103 ANDAMAN & NICOBAR ISLANDS





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	Year 2019 Issues	Feedback 13 (CSF)	Action taken The concerned faculty	Two units were covered by giving activity based
l. no	How much of the syllabus was covered in the class (for all	Below 30% - 12 (CSE)	was communicated through HoD.	assignments/ presentations to students
2	subjects on an average)?	Indifferently - 1 Poor - 1	The matter was discussed in the	The same was followed up in CR Meeting to close the loop
-	teachers prepare for the classes?	7001 - 1	Faculty Review meeting for taking care of this input	Used more and more ICT
3	How well were the teachers able to	Just satisfactorily- 3 (2 CSE, 1 Civil)	Teachers were advised to use ICT tools for enhancing	tools for better clarity
	communicate? The teacher's	Fair – 1 CSE	classroom delivery Teachers were advised to use ICT	Used more and more ICT tools
4	approach to teaching can best be described as	Good- 10 5 CSE+ 5 Civil	tools for enhancing classroom delivery	Training on OBE, Examination Reforms were
			Teachers are promoted for pedagogical trainings	conducted to improve the teaching learning process
5	Fairness of the internal evaluation	Sometimes unfair – 1	-	
	process by the teachers?	Never - 2	Teachers were	Students are also advised t
6	Was your performance in assignments discussed with you?	Occasionally/Sometimes - 6	advised to discuss the internal marks in the class.	check the SIS portal for checking their marks. Class Advisors were advise to have a continuous check on students performances and discuss in case of poor performance
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	Sometimes - 7	The matter was discussed in IQAC meeting. It was decided to utilize online internship opportunities more and more	Increased no. of internship through online / offline mode



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8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Moderately - 11	The matter was discussed in IQAC/MR Meeting and it was decided to have student centered activities (SCA)/ task based for attaining the course outcomes	One of the three internal tests U3 has been replaced by student centered activities (SCA)/ task
9.	The institution provides multiple opportunities to learn and grow.	Neutral - 7		
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes	Rarely - 1 Occasionally/Sometimes - 3	Teachers were advised to discuss the internal marks in the class.	Students are also advised to check the SIS portal for checking their marks. Class Advisors were advised to have a continuous check on students performances and discuss in case of poor performance
11.	Your mentor does a necessary follow-up with an assigned task to you.	Occasionally/Sometimes - 2	Teachers were advised to discuss the internal marks in the class.	Students are also advised to check the SIS portal for checking their marks. Class Advisors were advised to have a continuous check on students performances and discuss in case of poor performance
12.	. The teachers illustrate the concepts through examples and applications	Occasionally/Sometimes - 2	Teachers were advised to use ICT tools for enhancing classroom delivery	Used more and more ICT tools for better clarity
13	identify your strengths and encourage you with providing right level of challenges.	Slightly - 2 Partially - 5	Students were connected to counselors on regular basis for being motivated Teachers were advised to have regular interactions with the students on this.	Reviewed by DEAN (SA) for issues if any
KAR INSTITUTE OF THE	able to identify your weaknesses and	Rarely - 4 Occasionally/Sometimes - 6	Students were connected to counselors on regular basis for	Reviewed by DEAN (SA) for issues if any

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0	help you to overcome them.		being motivated Teachers were	
			advised to have	
			regular	
			interactions with	
			the students on	
15	The institute/	Somewhat - 4	this.	
15	teachers use	Somewnat - 4	The matter was	One of the three internal
	student centric		discussed in	tests U3 has been
	methods, such		IQAC/MR Meeting	replaced by student
	as experiential		and it was decided	centered activities (SCA)/
	learning,		to have student	task
	Participative		centered activities	
	learning and		(SCA)/ task based	
	problem solving		for attaining the	
	methodologies		course outcomes	
	for enhancing			
	learning			
	experiences			
16	Teachers	Disagree - 1	-	-
	encourage you			
	to participate in			
	extracurricular			
	activities.			
17	Efforts are made	Very little - 2	Soft skill training	M/S Ethnus has conducted
	by the institute/	Somewhat - 5	have arranged by	training for all pre-final
	teachers to		hiring external	year students
	inculcate soft		agency	
	skills, life skills			
	and			
	employability			
	skills to make			
	you ready for the			
	world of work.			
18	What	Below 29% - 4	Teachers were	Used more and more ICT
	percentage of		advised to use ICT	tools for better clarity
	teachers use	E KRIST CONTRACTOR	tools for enhancing	
	ICT tools such		classroom delivery	
	as LCD			
	projector,			
	Multimedia, etc.			
	while teaching			

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