

Year 2018 (only Civil)					
Sl. no	Issues	Feedback	Action taken	Follow Up	Sig of HoD
1	How much of the syllabus was covered in the class (for all subjects on an average)?	55 to 69% - 5	The concerned faculty was communicated through HoD.	Two units were covered by giving activity based assignments/ presentations to students	
3	How well were the teachers able to communicate?	Just satisfactorily - 6	Teachers were advised to use ICT tools for enhancing classroom delivery	Used more and more ICT tools for better clarity	
4	The teacher's approach to teaching can best be described as	Fair - 3 Good - 9	Teachers were advised to use ICT tools for enhancing classroom delivery Teachers are promoted for pedagogical trainings	Used more and more ICT tools Training on OBE, Examination Reforms were conducted to improve the teaching learning process	
5	Fairness of the internal evaluation process by the teachers?	Unfair - 1 Usually unfair - 1 Sometimes unfair - 4	-	-	
6	Was your performance in assignments discussed with you?	Rarely - 5 Occasionally/Sometimes - 2	Students are also advised to check the SIS portal for checking their marks. Class Advisors were advised to have a continuous check on students performances and discuss in case of poor performance	Students are also advised to check the SIS portal for checking their marks. Class Advisors were advised to have a continuous check on students performances and discuss in case of poor performance	
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	Never - 5 Rarely - 4 Sometimes - 3	The matter was discussed in IQAC meeting. It was decided to utilize online internship opportunities more and more	Increased no. of internships through online / offline mode	Increased no. of internships through online / offline mode
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Not at all - 1 Marginally - 1 Moderately - 10	The matter was discussed in IQAC/MR Meeting and it was decided to have student centered activities (SCA)/ task based for attaining the course outcomes	One of the three internal tests U3 has been replaced by student centered activities (SCA)/ task	One of the three internal tests U3 has been replaced by student centered activities (SCA)/ task

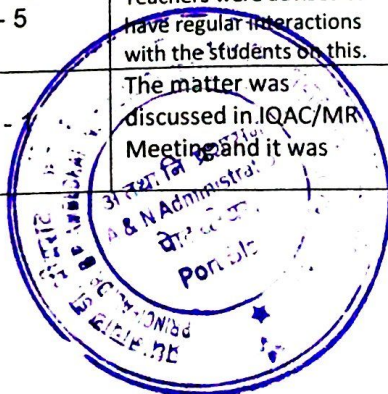
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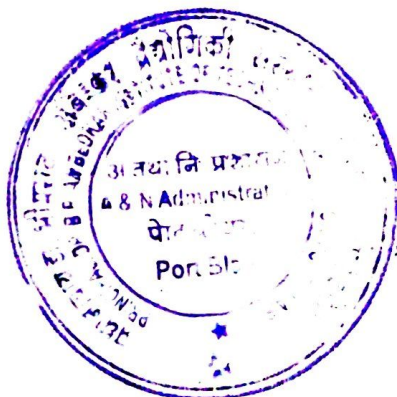
9	The institution provides multiple opportunities to learn and grow.	Strongly disagree - 1 Disagree - 3 Neutral - 6	Teachers were advised to discuss the internal marks in the class.	-	-
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes	Occasionally/Sometimes - 7 Rarely - 1	Teachers were advised to discuss the internal marks in the class.	Students are also advised to check the SIS portal for checking their marks. Class Advisors were advised to have a continuous check on students performances and discuss in case of poor performance	Students are also advised to check the SIS portal for checking their marks. Class Advisors were advised to have a continuous check on students performances and discuss in case of poor performance
11	Your mentor does a necessary follow-up with an assigned task to you.	Rarely - 2 Occasionally/Sometimes - 2	Teachers were advised to discuss the internal marks in the class.	Students are also advised to check the SIS portal for checking their marks. Class Advisors were advised to have a continuous check on students performances and discuss in case of poor performance	Students are also advised to check the SIS portal for checking their marks. Class Advisors were advised to have a continuous check on students performances and discuss in case of poor performance
12	The teachers illustrate the concepts through examples and applications	Rarely - 1 Occasionally/Sometimes - 7	Teachers were advised to use ICT tools for enhancing classroom delivery	Students are also advised to check the SIS portal for checking their marks. Class Advisors were advised to have a continuous check on students performances and discuss in case of poor performance	
13	The teachers identify your strengths and encourage you with providing right level of challenges.	Slightly - 7 Partially - 6	Students were connected to counselors on regular basis for being motivated Teachers were advised to have regular interactions with the students on this.	Used more and more ICT tools for better clarity	
14	Teachers are able to identify your weaknesses and help you to overcome them.	Never - 1 Rarely - 5 Occasionally/Sometimes - 5	Students were connected to counselors on regular basis for being motivated Teachers were advised to have regular interactions with the students on this.	Reviewed by DEAN (SA) for issues if any	
15	The institution makes effort to engage students in the monitoring,	Strongly Disagree - 1	The matter was discussed in IQAC/MR Meeting and it was		

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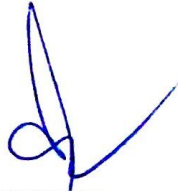
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	review and continuous quality improvement of the teaching learning process.		decided to have student centered activities (SCA)/ task based for attaining the course outcomes		
16	The institute/ teachers use student centric methods, such as experiential learning, Participative learning and problem solving methodologies for enhancing learning experiences	Not at all - 1 Very little - 2 Somewhat - 5	Teachers were advised to use ICT tools for enhancing classroom delivery	One of the three internal tests U3 has been replaced by student centered activities (SCA)/ task	
17	Teachers encourage you to participate in extracurricular activities.	Strongly Disagree – 1 Disagree - 1	Students were connected to counselors on regular basis for being motivated Teachers were advised to have regular interactions with the students on this.	-	
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	Not at all - 1 Very little - 1 Somewhat - 1	Students were connected to counselors on regular basis for being motivated Teachers were advised to have regular interactions with the students on this.	M/S Ethnus has conducted training for all pre-final year students	
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching	Below 29% - 3	Teachers were advised to use ICT tools for enhancing classroom delivery	Used more and more ICT tools for better clarity	
20	The overall quality of teaching-learning process in your institute is very good.	Disagree - 3	-		




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